

ACTION TAKEN REPORT 2023-2024 BASED ON FEEDBACK OF PT SCHOOLS/ EMPLOYERS

CCYM'S HACSE -We WELCOME YOUR FEEDBACK ON CURRICULUM

Name of the Employer/Coordinator/supervisor *

Pavithra Patil

Name of the Organization

Indo Scots Global School, Thane

1. Do you think B Ed programme is adequate for developing special teachers?

- Yes
- No
- Somewhat

2. Do you think practical courses of B Ed curriculum are adequate.

- Yes
- No
- Somewhat

Asmita Huddar

PRINCIPAL
CHEMBUR COLONY YUVAK MANDALS
Hashu Advani College of Special Education
Mumbai - 400 074.

3. Do you think our alumni / student exhibit the learnt skills in disability specific, other disability specific, inclusive education covered over four semesters?

- Yes
- No
- Somewhat

4. Curriculum spread over four semesters has enough scope for development in student's skills which will help in event management applying ICT skills in teaching learning, curriculum designing etc.?

- Yes
- No
- Somewhat

5. Considering the performance of our alumni / student currently under you, do you think HACSE was successful in implementing B Ed curriculum?

- Yes
- No
- Somewhat

6.. Suggestions (Pls write down if any suggestions to be given for improving B Ed Sp Education curriculum or its implementation)

Proper Assignment and little more coordination is needed

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| # | ACTION POINTS/POINTS FOR ACTION | ACTION TAKEN |
|----|--|---|
| 1 | Adequacy of B Ed programme for Developing Special Teachers | Syllabus, Curriculum drafted designed by RCI and UoM involving faculty from special education. Hence, at college level, in form of value added / add on courses or courses can be undertaken. Or may be in the form of self-study courses. |
| 2 | Alumni / student exhibit the learnt skills in disability specific, other disability specific, inclusive education covered over four semesters | Teachers were instructed to look into it and while sending them for field engagement, internship, practice teaching, visits, care to be taken to what is the need from Industry as special educators. On job training or teaching competence needed skills to be given. More variety of exposure as it is college gives as part of practical component, still much more varied exposure is expected. College has started looking into it. |
| 3. | Enough scope for development in student's skills which will help in event management applying ICT skills in teaching learning, curriculum designing etc. | Yes. Action point is on giving as much ICT Skills, equipping in use of ICT. College has decided and is running value added course- AABHASI for it. Teachers instructed to have more scope of use of ICT in lesson planning, lesson execution, notional task, course technology and disability and others. |
| 4. | Duration of Internship | Course Coordinators of Sem III, Sem IV instructed to give more slot for internship. Even teachers were told to wind up the theory content on time so that sufficient time can be covered for internship as prescribed duration for internship, field engagement in the syllabus. |

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