

CCYM'S



HASHU ADVANI COLLEGE OF SPECIAL EDUCATION

B.Ed. (SPECIAL EDUCATION)

HEARING IMPAIRMENT & LEARNING DISABILITY

(PROSPECTUS- FOR ACADEMIC YEAR 2021-2023)

- ✓ **MANAGED BY:** CHEMBUR COLONY YUVAK MANDAL (CCYM; 'Non profit' - 1956)
- ✓ **AIDED BY:** GOVT OF MAHARASHTRA (GoM)
- ✓ **RECOGNIZED BY:** REHABILITATION COUNCIL OF INDIA (RCI)
- ✓ **AFFILIATED TO:** UNIVERSITY OF MUMBAI (UoM)
- ✓ **ACCREDITED BY:** NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
- ✓ **APPROVED BY:** UNIVERSITY GRANT COMMISSION (UGC)
- ✓ **STUDENT SCHOLARSHIPS BY:** DEPT OF SOCIAL WELFARE (GoM)
- ✓ **ADMISSIONS THROUGH:** Maharashtra Common Entrance Test (CET)

Every student can learn – Just not on the same day or in same way!

GEORGE EVANS

Dear learner,

Welcome to the vibrant **world of Special Education** where **‘YOU’** matter the most **because we believe - every child matters!**

The **ABC @ HACSE - HIGHLIGHT ACTIVITIES:**

- ✚ **अ HIKAR** – Family empowerment certificate course for parents
- ✚ **अTRAMBH** – Disability / diversity orientation program for the mainstream teachers
- ✚ **अ NUBHOOTEE**– Conference for in-service special teachers with RCI credit points
- ✚ **अTHA** – Alumni Association of Hashu Advani college
- ✚ **अTYAM** – Campus recruitment for the rolling out students and alumni
- ✚ **अTRUSHI** – Annual newsletter and report published every year
- ✚ **अ NWESHAN** – Externally funded research into special education
- ✚ **अTBHASI AND अTO BAAT KARE:** Value added certificate courses
- ✚ **B Ed (SPECIAL EDUCATION – HEARING IMPAIRMENT)** 20 Seats
- ✚ **B Ed (SPECIAL EDUCATION – LEARNING DISABILITY)** 25 Seats
- ✚ **CAAI** – Center for Audiological Assessment and Intervention



WHAT WE LEARN – ‘Currere’ – the runway!

Your travel itinerary (some call it ‘Curriculum’)

B Ed (Special Education) Prescribed by RCI, In forced by UoM, implemented at **HACSE**

1 credit = 30 learning hours

Code	Visit www.old.mu.c.in for detailed curriculum	Sem I	Sem II	Sem III	Sem IV
		COURSES			
A	Core	2	3	0	0
B	Cross Disability	3	1	1	1
C	Disability Specialization	1	1	3	0
D	Professional Enhancement	0	0	1	2
E	Skill Development	1	1	1	0
F	Field Engagement	0	0	1	2
	Marks	500	500	525	475
	Credits	20*	20*	21*	19*

Pie diagram

Semester	Credits
SEM I	20
SEM II	20
SEM III	21
SEM IV	19

(visit <http://www.hashuadvanishmarak.org/hacse/plo-clo-for-ld.html>

<http://www.hashuadvanishmarak.org/hacse/plo-clo-for-hi.html> for program and course objectives)

CHOICE BASED OPTIONAL COMPONENTS:

(Plenty of internal options available in professional development courses and notional tasks)

A 4: Basket of 3 courses; you select 1

A 5: Basket of 3 courses; you Select 1

B10: Basket of 7 courses; you select 1

B11: Basket of 6 courses; you Select 1



A LOT HAPPENS BEYOND CURRICULUM:

Volunteering / skill development / workshops / learning / fun / bonding / networking / exploring technology/ Yoga / leadership / study habit / value education / travel / tours / movies / outings / festivals / understanding echo system / celebrations / competitions / collaborations..... **AND MORE**



TEACHERS open the doors.....

YOU must enter by yourself!

FACILITATORS:

- ❖ Principal / Prof Dr Asmita Huddar
- ❖ Associate Professor - Dr.Gayatri Sirur
- ❖ Associate Professor - Dr.Amit Mishal
- ❖ Librarian - Ms Sandhya Pagare
- ❖ Assistant Professor - Dr. Kasturi Kulkarni
- ❖ Assistant Professor - Ms.Nisha Kutty
- ❖ Assistant Professor - Ms. Poonam Mishra

SUPPORTED BY:

- ❖ Mr.Amol Salvi,
- ❖ Ms Trupti Parab,
- ❖ Mr. Dattabhou Warve,

Lets talk shop.....

- FEES (As prescribed by UoM with scholarships to eligible categories on producing relevant documents)
- Fees for 2021-2023: Fees for open category for the first year: Rs.19963 and for second year – Rs.17097 (Amount slightly varies as per the university notification)
- Fees for 2021-2023: Fees for Reserved category for the first year: Rs.6615 and for second year – Rs.3859 (Amount slightly varies as per the university notification)



In learning you will teach and in teaching you will learn! -----PAUL COLLINS

VISION HACSE

In order to move towards a right based, inclusive and diversity friendly society, CCYM's Hashu Advani College of Special Education remains committed to develop and empower the manpower in the field of special education which would work towards facilitating age appropriate and joyful education.

MISSION: HACSE

- To Execute Human Resource Development Programs which
- Address all sections of society: In-service educators, school authorities, administrators and policy makers and above all, the aspirant youth in terms of facilitating special education as a career option.
- Are aligned to special as well as general education needs of the school system in India;
- Bring measurable improvement in knowledge, skill and attitude of the beneficiaries of all the programs;

OBJECTIVES: HACSE

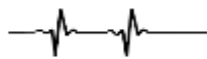
- To annually develop 45 (20 HI experts + 25 LD experts) trained teachers who have appropriate knowledge, skills, attitude and self-efficacy to educate children;
- To contribute in a measurable way towards the development of the field of special education and school education through proactive professional networking towards organizations with similar objectives;

VALUES: HACSE

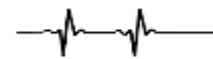
- Diversity friendly equal opportunities to students and faculty making discrimination irrelevant in education.
- Facilitating learning of ALL styles / strategies /methods to be able to select need based option
- To look for collaborative and cooperative options in fulfilling objectives rather than the competitive ones. Running together always matters, running faster may not.
- To believe in continuous learning and reflecting upon for becoming better teachers and better human beings.

OUR ALUMNI - OUR ASSET!



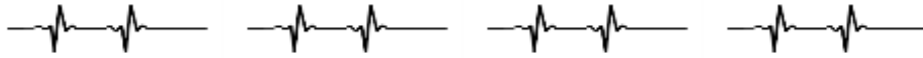


RHYTHM AND PULSE OF HACSE



- ❑ **Timings : 9.30 to 4 PM for 6 days a week**
- ❑ **Attendance:** Mandatory and is strictly adhered to. Leave of absence is granted by the mentors with prior notice.
- ❑ **List of holidays:** on the website
- ❑ **Evaluation and Assessment policy:** Displayed on notice board / website
- ❑ **Annual calendar, monthly schedule and weekly time table:** Posted regularly on Google group and formal Whatsapp group created for each class.
- ❑ **Details of the various committees including RTI, anti-ragging and committee against sexual harassment:** Displayed on website and outside the Principal's room.
- ❑ **Feedback system:** Feedback box is installed near faculty room. Special e mail account is used for feedback from students reachus.hacse@protonmail.com
- ❑ **Student – teacher echo system:** Through student Council, Mentoring system and Class Reps
- ❑ **Classrooms:** ICT based classrooms with comfortable furniture and display areas.
- ❑ **ISSUES we care about:**
 1. Diversity friendly learning environment
 2. Conservation of resources like water, paper and electricity
 3. Optimum use of ICT for self-paced learning
 4. Minimum use of Plastic

- ❑ **Anti-Ragging pledge:** Mandatory for all students as per UGC norms
- ❑ **Student Lockers:** Available on first come first served basis. Contact your mentor.
- ❑ **Library rules:** Displayed in library and website.
- ❑ **Daily Assembly:** Prayer, national anthem, thought of the day and one exercise to be carried out 10 times a day.



The more I live, the more I learn.

The more I learn the more I realize the less I know!

MICHEL LEGRAND

Learning is a treasure that follows its owner everywhere – OWN IT!



CCYM'S HASHU ADVANI COLLEGE OF SPECIAL EDUCATION

- ❑ ADDRESS: 4th Floor, 64/65 collector colony, Chembur 400074
- ❑ Website: <http://www.hashuadvanismarak.org/hacse/>
- ❑ Phone: 022 5530451, 022 5531041, 8976382213
- ❑ E mail: hac_ccym@yahoo.co.in / reachus.hacse@yahoo.com
- ❑ CCYM established by our eternal source of inspiration – Hashuji Advani manages 11 activities in the field of disability, health and education. HACSE is one of them. Being a not-for-profit organization, CCYM requests funds in the forms of donations / infrastructure partnering / research grants / event sponsorship.

Decoding the logo: Society comprises of various components. The picture is complete only when each component fits well. Population with disabilities is no exception. Do they fit well currently? Probably not...how can we change ourselves, our systems so that each piece is in tune with others? Each one of us has to look for the answer, each one of us needs to play a role!



Do connect to complete the picture. Play your bit!